Total Educational Resource Management System

BILINGUAL ESOL DEPARTMENT

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ESOL TERMS PANELS

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December 14, 2020

Please Mute your Mics and turn Cameras off

AGENDA

- Identifying ELL students
- A03 panel
- A21 panel
- A20 panel
- A23 panel
- REEVAL
- EXITING
- A10 panel
- A07 panel
- Pre-K ELLs
- Dual Language codes

Identifying ELLs

The Home Language Survey (HLS):

- Is the first step in identifying a potential ELL
- Must be completed for all students in grades Pre-K through 12

Based on the HLS:
If "yes" is marked for any question, an assessment will determine if they qualify for ESOL program services.

If a student is identified as an **English Language Learner (ELL):**

- Data will be collected and entered on TERMS Panels
- Each Panel and its elements are reviewed in the following slides

If the answer is "YES" to any of these questions, the student must be tested for English proficiency.

☐ Yes ☐ No	Is a language other than English used in the home?	If "yes", which language?
☐ Yes ☐ No	Does the student have a first language other than English?	If "yes", which language?
☐ Yes ☐ No	Does the student most frequently speak a language other than English?	If "yes", which language?

What is entered in the A03 Panel?

- ELL Code (**LY, LF, LA, LZ, ZZ**)
- NEW! ELL Code **"LP"** Due to **COVID -19**
- Country of birth. (**CO**) (see pages 11-14 on the State Database Guidelines for ELLs)
- Language Classification (**LC**)
- Date Entered United States School **(DT US SCHL**)

The following elements entered in the A03 Demographics Panel <u>transfer</u> to the A23 ELL Panel:

- Student's Language (**LAN**) (see pages 6-10 on the State Database Guidelines for ELLs)
- Parent's Language (**PAR**)-Language in which the parent will receive the school communication
- Home Language Survey Date (**LG SRVY**)
- Language Classification (**LC**)

Who is considered an Immigrant?

IM: Immigrant Status. Immigrant children and youth means an individual who

a. is between the ages 3-21; and

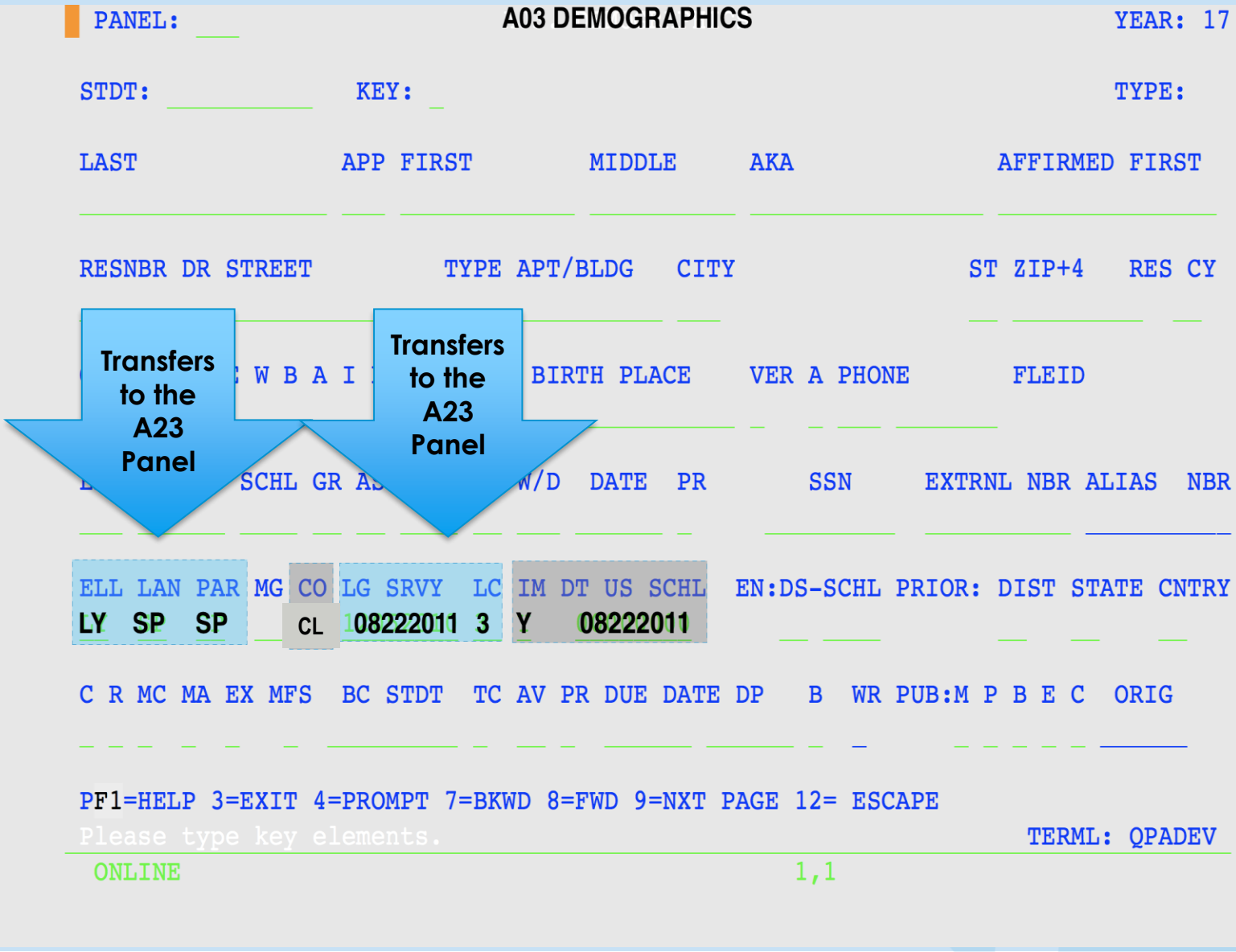
b. was not born in any State the District of Columbia or Puerto Rico ; and

c. has not been attending one or more schools in any one or more States for more than 3 full academic years. DEUSS is used to calculate years.

Note: **The children born overseas to U.S. military personnel** can count as immigrant. **Foreign exchange students** meeting the definition of Immigrant Student also count as immigrants.

Important !

- IMTs **do not** need to enter or update immigrant status, but make sure that the **DEUSS date** and **country codes** are correct
- Only students born in the **U.S. or Puerto Rico** are not eligible for immigrant status
  - BUT students born in the other U.S. territories are eligible for immigrant status
- **A weekly sweep will be done by the IT Department**


PANEL:
A03 DEMOGRAPHICS
YEAR: 17
STDT:
KEY:
TYPE:
LAST
APP FIRST
MIDDLE
AKA
AFFIRMED FIRST
RESNBR DR STREET
TYPE APT/BLDG
CITY
ST ZIP+4
RES CY
W B A I
BIRTH PLACE
VER A PHONE
FLEID
SCHL GR AS
W/D
DATE
PR
SSN
EXTRNL NBR ALIAS
NBR
ELL LAN PAR MG CO LG SRVY LC IM DT US SCHL
EN:DS-SCHL PRIOR: DIST STATE CNTRY
LY SP SP
CL
08222011 3
Y
08222011
C R MC MA EX MFS
BC STDT
TC AV PR DUE DATE DP
B
WR PUB:M P B E C
ORIG
PF1=HELP 3=EXIT 4=PROMPT 7=BKWD 8=FWD 9=NXT PAGE 12= ESCAPE
Please type key elements.
TERML: QPADEV
ONLINE
1,1
Transfers to the A23 Panel
Transfers to the A23 Panel

A03 PANEL

What is entered on the A21 Panel?

DATE MMDDYY

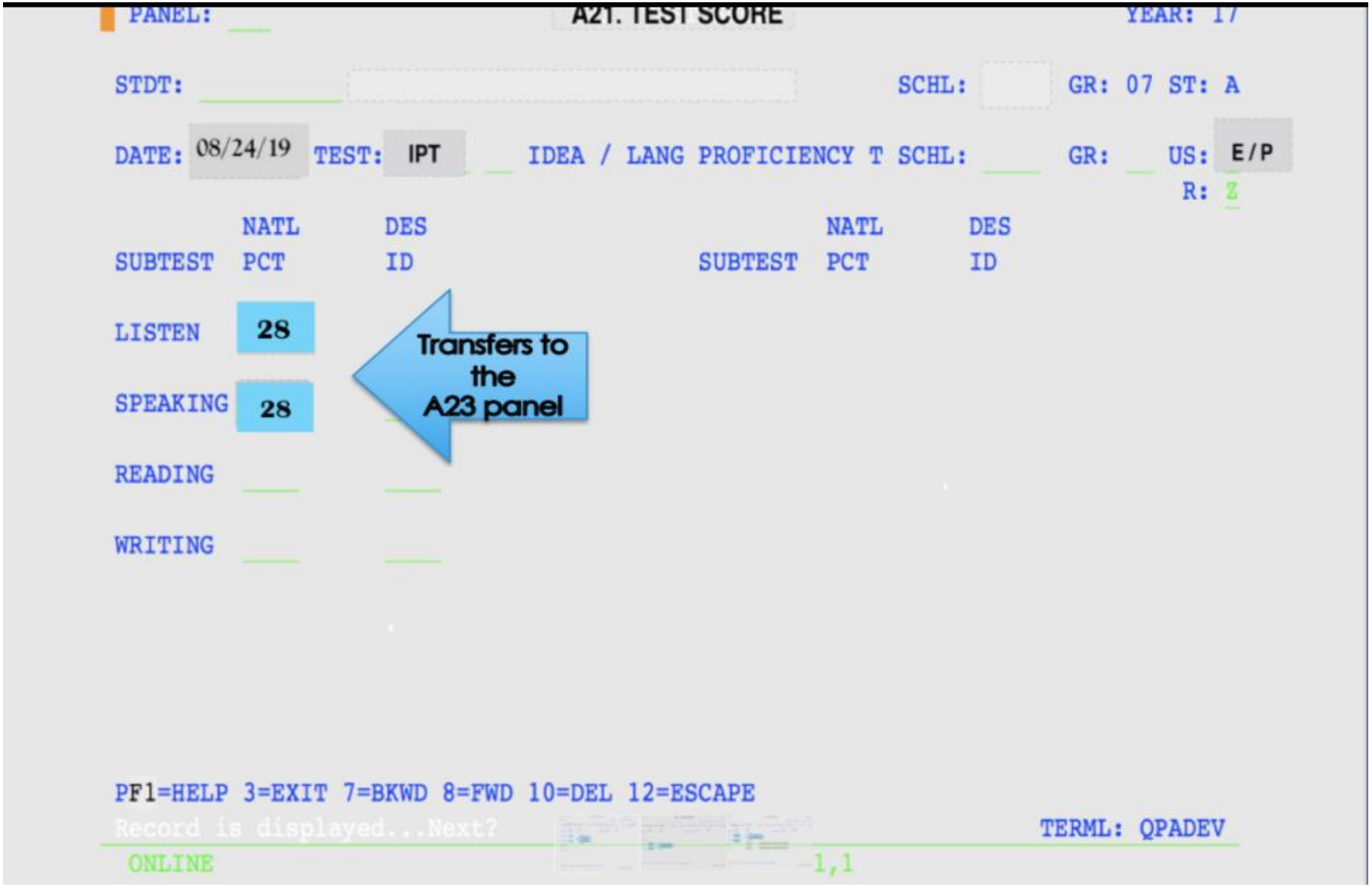
TEST

- IPT - Grades **K-12** (Listening/Speaking only)- **Entry**
- KEA - Grades **3-12** (Reading/Writing)-**Entry**
- IPT (Listening/Speaking & Reading/Writing)-**REEVAL**

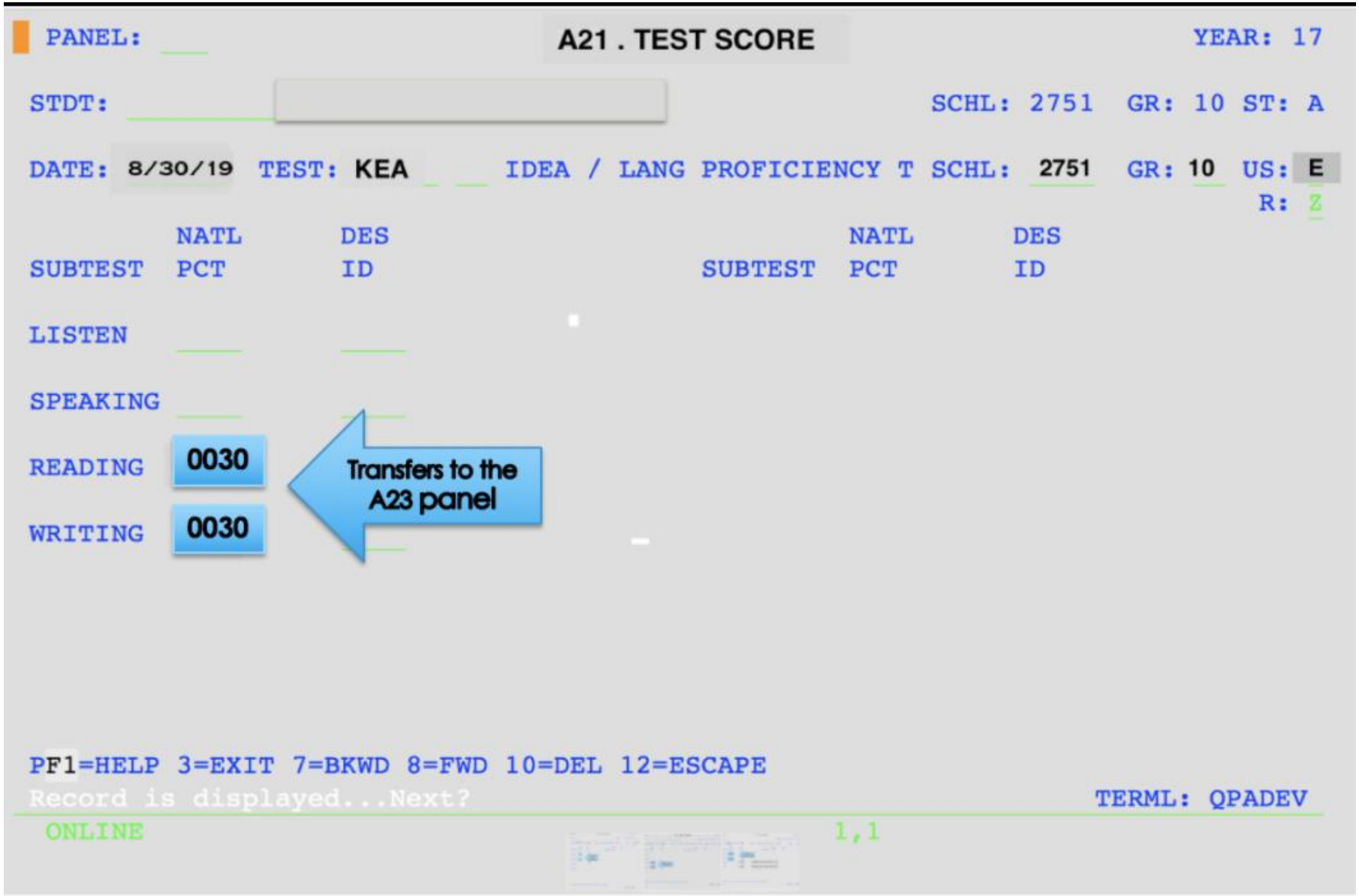
US: A code used to specify whether the test is a "PRE" or "POST" test.

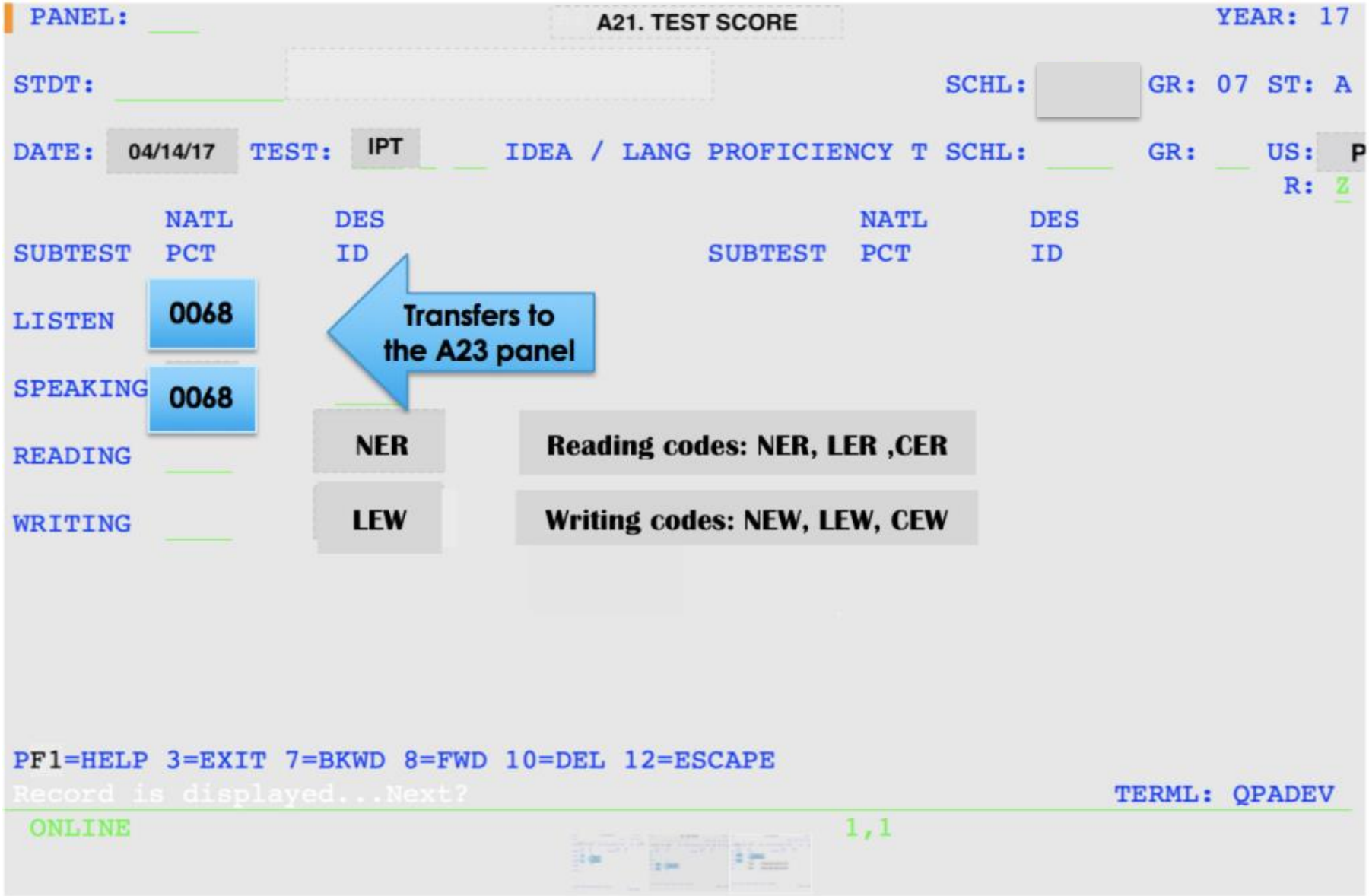
- E – Entering ESOL for the **first time**
- P – Yearly Progress

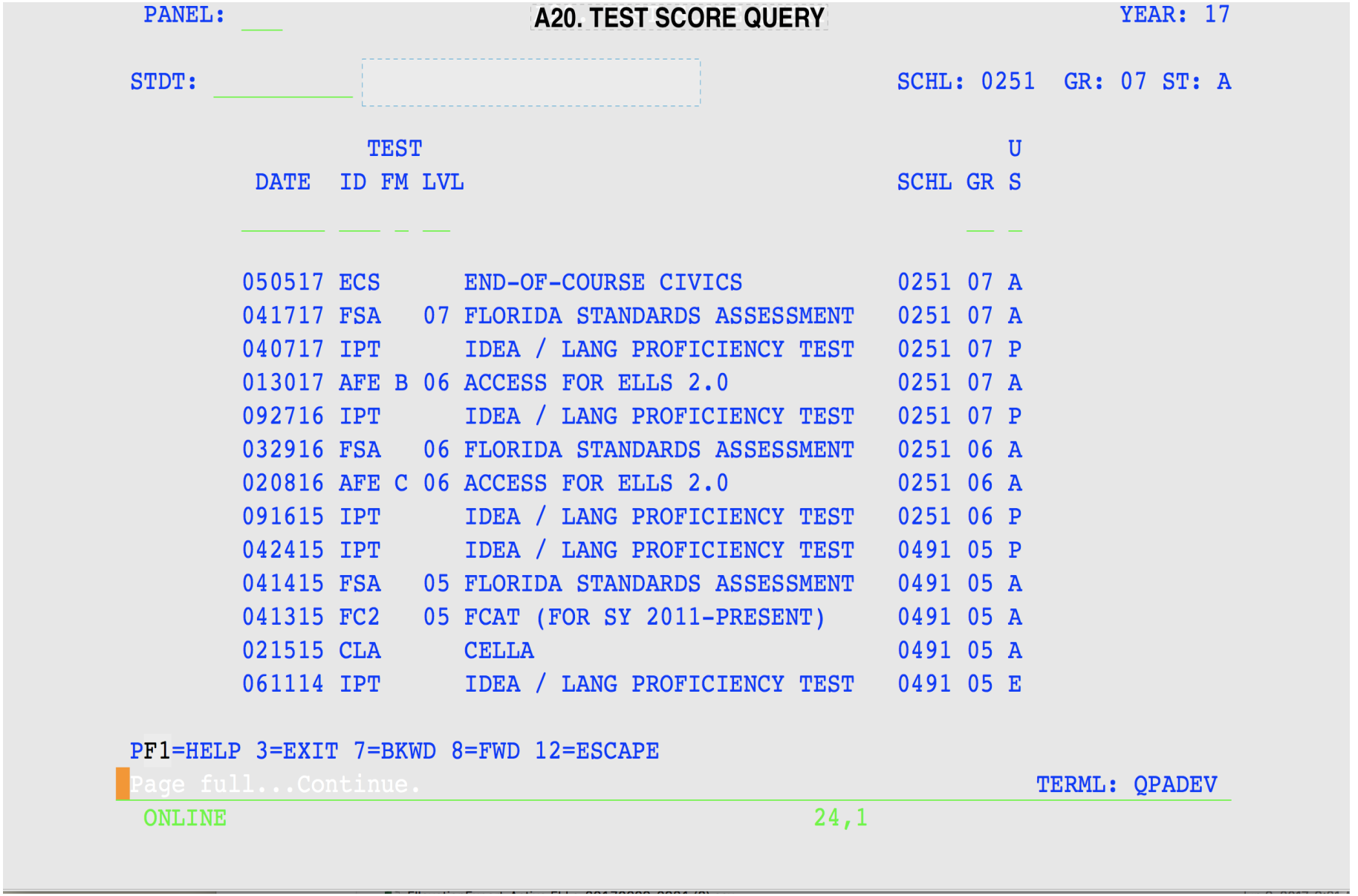
SCORE (Subtest-National Percent)	**DES ID**
Enter Four Digits **K-12** grade (**IPT**) (ex.0050) Listening _ _ _ _ Speaking _ _ _ _ **3-12** grade (**KEA**) if applicable Reading _ _ _ _ Writing _ _ _ _	Enter one code for Reading and one code for Writing Reading (use codes: **NER, LER or CER**) REEVAL Writing (use codes: **NEW, LEW or CEW**) REEVAL



A21 PANEL (LISTENING/SPEAKING SCORES)


PANEL:
A21 . TEST SCORE
YEAR: 17
STDT:
SCHL: 2751 GR: 10 ST: A
DATE: 8/30/19 TEST: KEA IDEA / LANG PROFICIENCY T SCHL: 2751 GR: 10 US: E
R: Z
SUBTEST NATL PCT DES ID
SUBTEST NATL PCT DES ID
LISTEN
SPEAKING
READING 0030
WRITING 0030
Transfers to the A23 panel
PF1=HELP 3=EXIT 7=BKWD 8=FWD 10=DEL 12=ESCAPE
Record is displayed...Next?
TERML: QPADEV
ONLINE
1,1


PANEL:
A21. TEST SCORE
YEAR: 17
STDT:
SCHL:
GR: 07 ST: A
DATE: 04/14/17 TEST: IPT IDEA / LANG PROFICIENCY T SCHL: GR: US: P
R: Z
SUBTEST NATL PCT DES ID
SUBTEST NATL PCT DES ID
LISTEN 0068
SPEAKING 0068
READING
WRITING
Transfers to the A23 panel
NER
LEW
Reading codes: NER, LER ,CER
Writing codes: NEW, LEW, CEW
PF1=HELP 3=EXIT 7=BKWD 8=FWD 10=DEL 12=ESCAPE
Record is displayed...Next?
TERML: QPADEV
ONLINE
1,1


PANEL:
A20. TEST SCORE QUERY
YEAR: 17
STDT:
SCHL: 0251 GR: 07 ST: A
TEST DATE ID FM LVL
U SCHL GR S
050517 ECS END-OF-COURSE CIVICS 0251 07 A
041717 FSA 07 FLORIDA STANDARDS ASSESSMENT 0251 07 A
040717 IPT IDEA / LANG PROFICIENCY TEST 0251 07 P
013017 AFE B 06 ACCESS FOR ELLS 2.0 0251 07 A
092716 IPT IDEA / LANG PROFICIENCY TEST 0251 07 P
032916 FSA 06 FLORIDA STANDARDS ASSESSMENT 0251 06 A
020816 AFE C 06 ACCESS FOR ELLS 2.0 0251 06 A
091615 IPT IDEA / LANG PROFICIENCY TEST 0251 06 P
042415 IPT IDEA / LANG PROFICIENCY TEST 0491 05 P
041415 FSA 05 FLORIDA STANDARDS ASSESSMENT 0491 05 A
041315 FC2 05 FCAT (FOR SY 2011-PRESENT) 0491 05 A
021515 CLA CELLA 0491 05 A
061114 IPT IDEA / LANG PROFICIENCY TEST 0491 05 E
PF1=HELP 3=EXIT 7=BKWD 8=FWD 12=ESCAPE
Page full...Continue.
TERML: QPADEV
ONLINE
24,1

A20 PANEL

What is entered on the A23 panel? (front page)

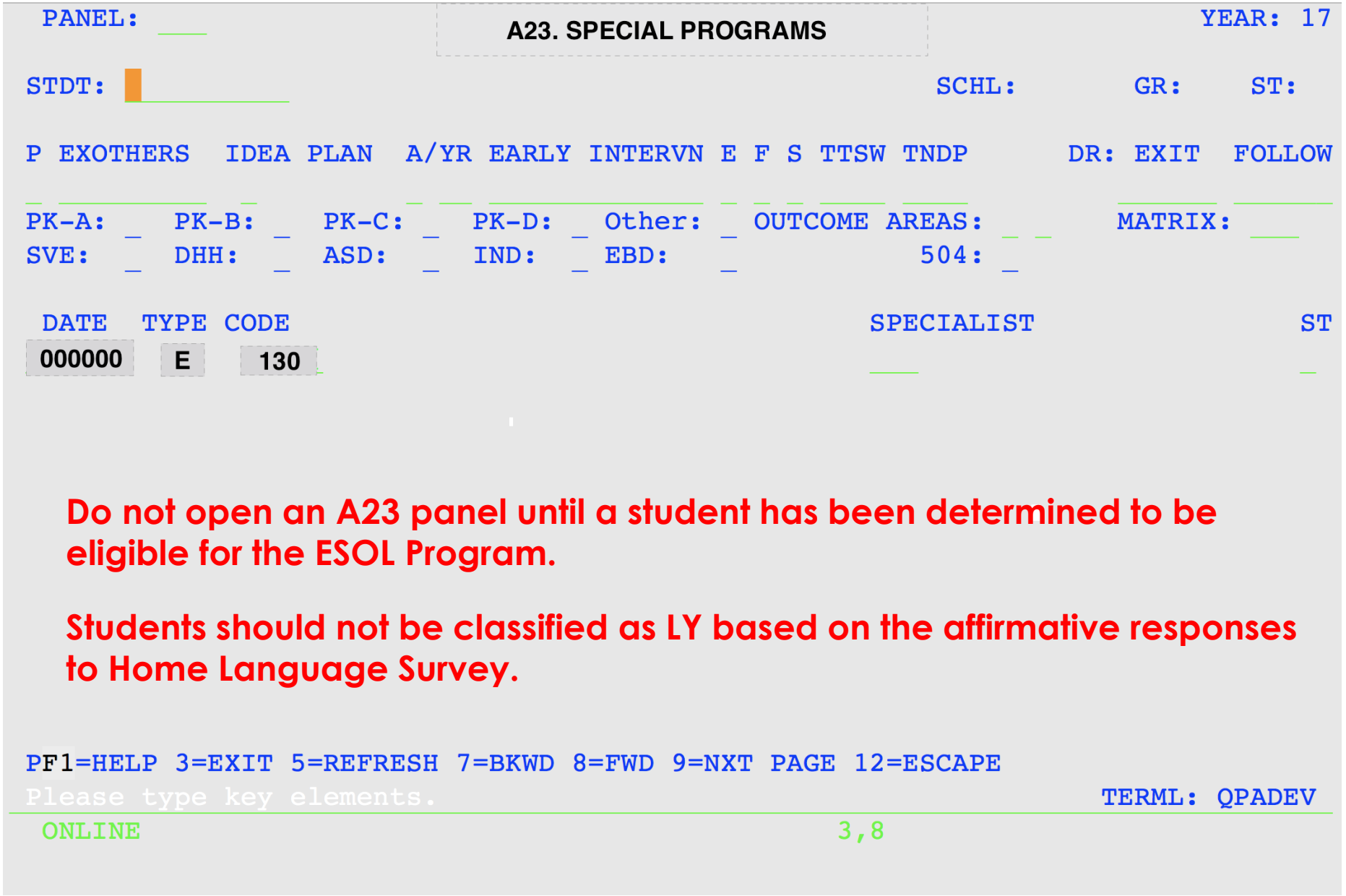
REFDTE (Referral Date): The date the ***Home Language Survey*** is given and the student is referred for a language assessment. MMDDYYYY *Example:* 01182017 = January 18, 2017

TYP '**E**' always for ESOL.

CODE **130** (press the ALT + F9 buttons to open up the fields)

Note:

SURV-DTE (Home Language Survey Date): The *Home Language Survey* (HLS) is the date the HLS was **actually** completed by the parent/guardian and should be date entered into the computer. **The only exception to this is for PK - 12 grade students who enroll during the summer and DO NOT ATTEND the summer session.** Only under these circumstances may the HLS be entered as the actual date the student starts the school year. This ensures that the calculations of the district's assessment timelines are not adversely affected.



A23 PANEL (FRONT PAGE)

What do I enter on the A23 panel?
(back page)

CLASS (Classification Date): The initial date a student who responded 'Yes' to the *Home Language Survey* is determined eligible or not eligible based on assessment for an ESOL Program. MMDDYYYY Example: 01182017 = January 18, 2017

ENTRY (Entry Date): This is the first date the student actually enters the ESOL Program, **NOT** the first date he/she entered school.

PLAN The most recent date the English Language Learner Plan (ELL Plan) was developed or reviewed.

ENTRY/EXIT (Basis of Entry): A one-character code used to indicate the basis of entry into the ESOL Program.

Code	Definition
A	Aural/Oral (KG – 12)
R	Reading and Writing (**03 – 12**)
L	ELL Committee (KG – 12)
T	Temporarily placed in Program based on a "Yes" response to the *Home Language Survey,* **only used for Pre-K students**

A23 Panel Continuation…

(back page)

FUND CODE The type of funds used to support the Program in which the student participates.

The code is **E**.

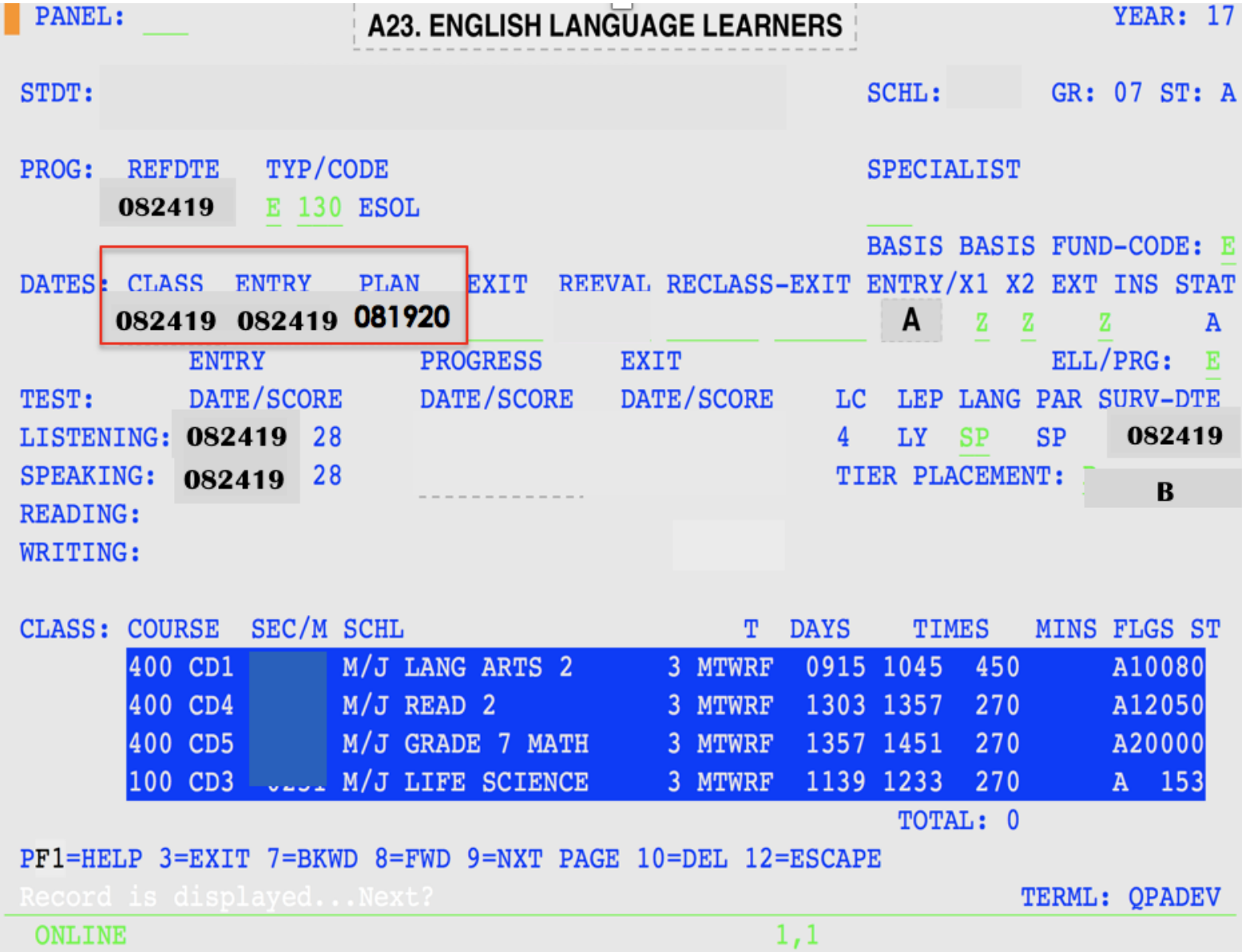
ELL PROGRAM PARTICIPATION A one-character code that indicates the Program in which the English Language Learner is enrolled in and is receiving services.

CODE	DEFINITION
E	English for Speakers of Other Languages
Z	Not applicable

TIER PLACEMENT The Tier Placement field MUST be entered for all active ELLs (LY) in Grades PK-12. Valid Tier Placement codes are "A", "B", "C", "D", or "Z".

Note: All Plan Dates must be updated to reflect

- current services at the **beginning** of each school year,
- whenever classes or courses change,
- whenever ESOL services change.



A 23 PANEL (2ND PAGE)

PLAN DATE

- All PLAN dates must be updated at the beginning of each school year to reflect the child's **first day of school** and to indicate instructional program recommendation. **LY students only (K-12)**

Update the PLAN date when the following changes occur:

- ESOL services
- Language Classification
- An English Language Learner (ELL) Committee is convened
- Annual Reviews and REEVALs based on anniversary date (**DEUSS)**
- Exiting from the ESOL Program
- If any changes are made to classes, courses, or ESOL services the ESOL Contact **must be notified** in order for a new **ELL Plan to be generated.**

It is essential that updates are completed in a timely manner for ESOL Contacts and your school to be in compliance.

Date sensitive!!

Explanation of other data elements on the A23 Panel
(back page)

EXIT (Exit Date): The initial date a student exits the ESOL Program. **Do not** enter an "**Exit Date**" if a student withdraws from school.

REEVAL (Reevaluation Date): The most recent date the ELL was reevaluated to determine whether the student should continue in or exit the Program.

RECLASS (Reclassification Date): This data element should be used **only** for those students who have exited the ESOL Program (identified as "LF') and are re-entering the ESOL Program (now identified as 'LY').

EXIT (Reclassification Exit Date): The date a reclassified *English Language Learner* exits the ESOL Program for the **second** time.

Note: Plan Date and Exit Date must always match.

Explanation of other data elements on the A23 Panel

(back page)

ENTRY/**EXIT** (Basis of Exit): A one or two-character code used to indicate the basis of exit out of the ESOL Program.

Code	Definition
H	ACCESS for ELLs 2.0, English language proficiency level shall be a **4.0 overall** or greater **AND** at least **4.0 in the domain of Reading. (Grades K-2)**
I	ACCESS for ELLs 2.0, English language proficiency level shall be a **4.0 overall** or greater **AND** at least **4.0 in the domain of Reading. AND** passing score on the FSA in ELA (level 3). **(Grades 3-10)**
J	ACCESS for ELLs 2.0, English language proficiency level shall be a **4.0 overall** or greater **AND** at least **4.0 in the domain of Reading. AND** meets applicable graduation requirements. **(Grades 10-12)**
L	Meet at least 2 of the criteria established in the ESOL Handbook section 8. (Grades k-12)
Z	Not Applicable to exit (Currently active in ESOL)

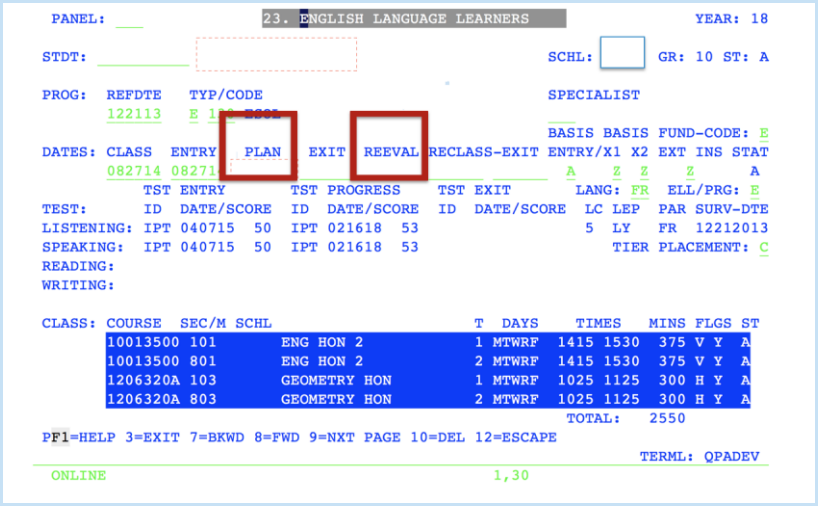
EXT INS (Extension of Instruction): A one-character code used to indicate that an ELL is receiving services **beyond the base three (3) years of eligible ESOL FTE funding** as specified in Rule 6A-6.0903,FAC. Code must be a:

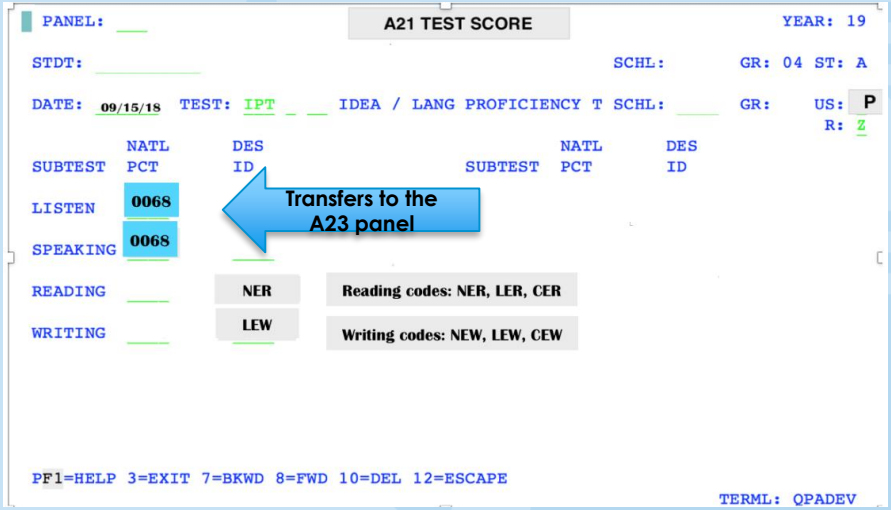
- **'Z'** = Not applicable
- **'Y'** = Student in need of extension of instruction
- **'N' = ESOL Services no longer needed**

REEVAL Date

The most recent date the ELL was reevaluated to determine whether the student should continue in or exit the Program.

- Update REEVAL and Plan Date on the A23 panel (day of the ELL Comm.)
- Enter IPT scores and Designation codes on the A21 panel
- US Field = "**P**" progress
- Do not update the Language Classification on the A03 panel





Exit Criteria Grades K-2 &10-12

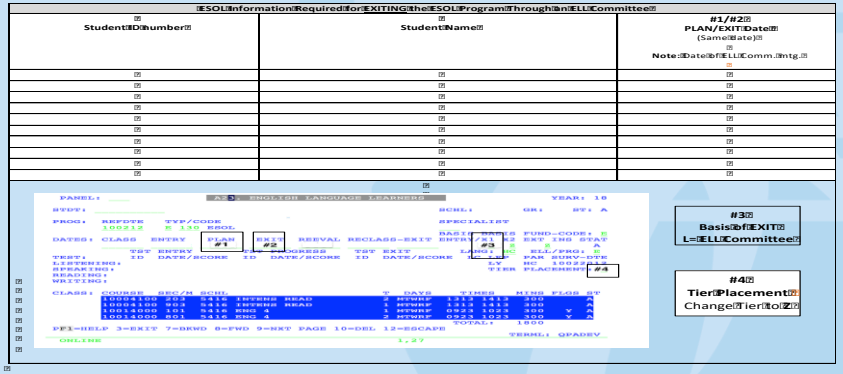
ETS automated the EXITING information for students who met state established EXIT Criteria on the A23 Panel.

- ❑ **PLAN**
- ❑ **EXIT Date**
- ❑ **Basis of exiting (H, I, J,)**
- ❑ **Tier Placement (Z)**

Valid until October 30, 2020

Exiting students through an **ELL Committee must** be **entered manually**.

Suggested form to be used



NOTE:
Do not enter an "**Exit Date**" for students that withdraws from school.

Exiting Due to COVID-19

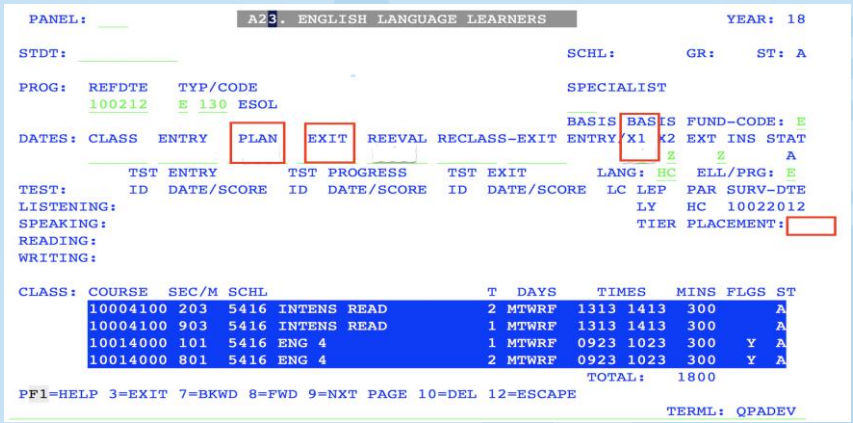
EXIT

Not Automatic for Grades 3-9

Students in grades **3 – 9** will **only** be able to exit via **ELL Committee**

IMT/IMS will manually enter the required data

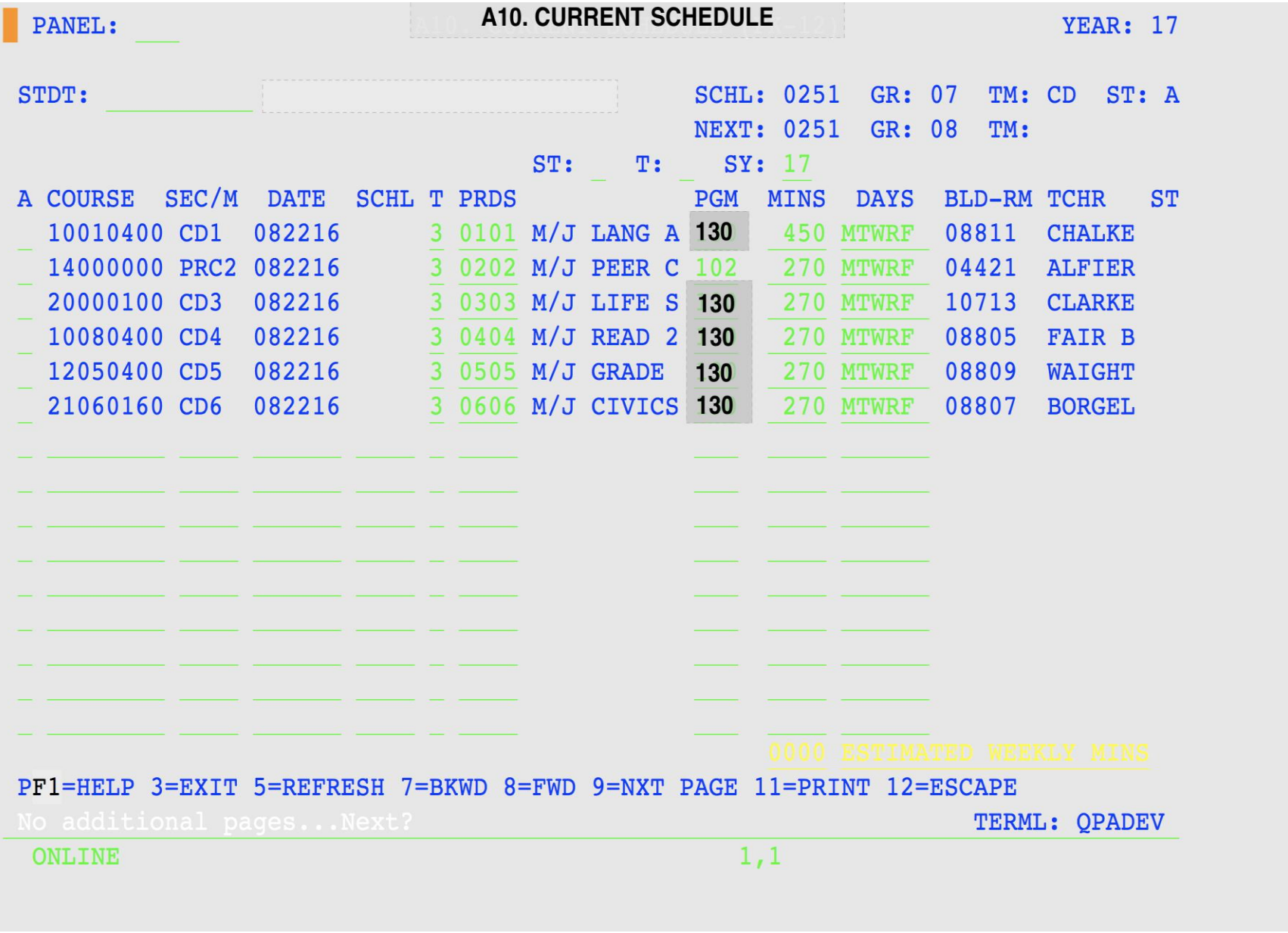
- ❑ **ELL Plan Date and EXIT Date** (the date of the meeting)
- ❑ **EXIT Code = "L"**
- ❑ **Tier = "Z"**



A10 Panel Code 130

Is used to enter student's course code. Verify PGM 130 is reflected for all courses

- ELLs who have been in the ESOL Program for 6 years or less (12 FTEs = 6 years) must be coded 130
  - Code 130 will automatically change to Basic Program at the end of the 6th year (from ENTRY date)


PANEL:
A10. CURRENT SCHEDULE
YEAR: 17
STDT:
SCHL: 0251 GR: 07 TM: CD ST: A
NEXT: 0251 GR: 08 TM:
ST: T: SY: 17
A COURSE SEC/M DATE SCHL T PRDS PGM MINS DAYS BLD-RM TCHR ST
10010400 CD1 082216 3 0101 M/J LANG A 130 450 MTWRF 08811 CHALKE
14000000 PRC2 082216 3 0202 M/J PEER C 102 270 MTWRF 04421 ALFIER
20000100 CD3 082216 3 0303 M/J LIFE S 130 270 MTWRF 10713 CLARKE
10080400 CD4 082216 3 0404 M/J READ 2 130 270 MTWRF 08805 FAIR B
12050400 CD5 082216 3 0505 M/J GRADE 130 270 MTWRF 08809 WAIGHT
21060160 CD6 082216 3 0606 M/J CIVICS 130 270 MTWRF 08807 BORGEL
0000 ESTIMATED WEEKLY MINS
PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 11=PRINT 12=ESCAPE
No additional pages...Next?
TERML: QPADEV
ONLINE
1,1

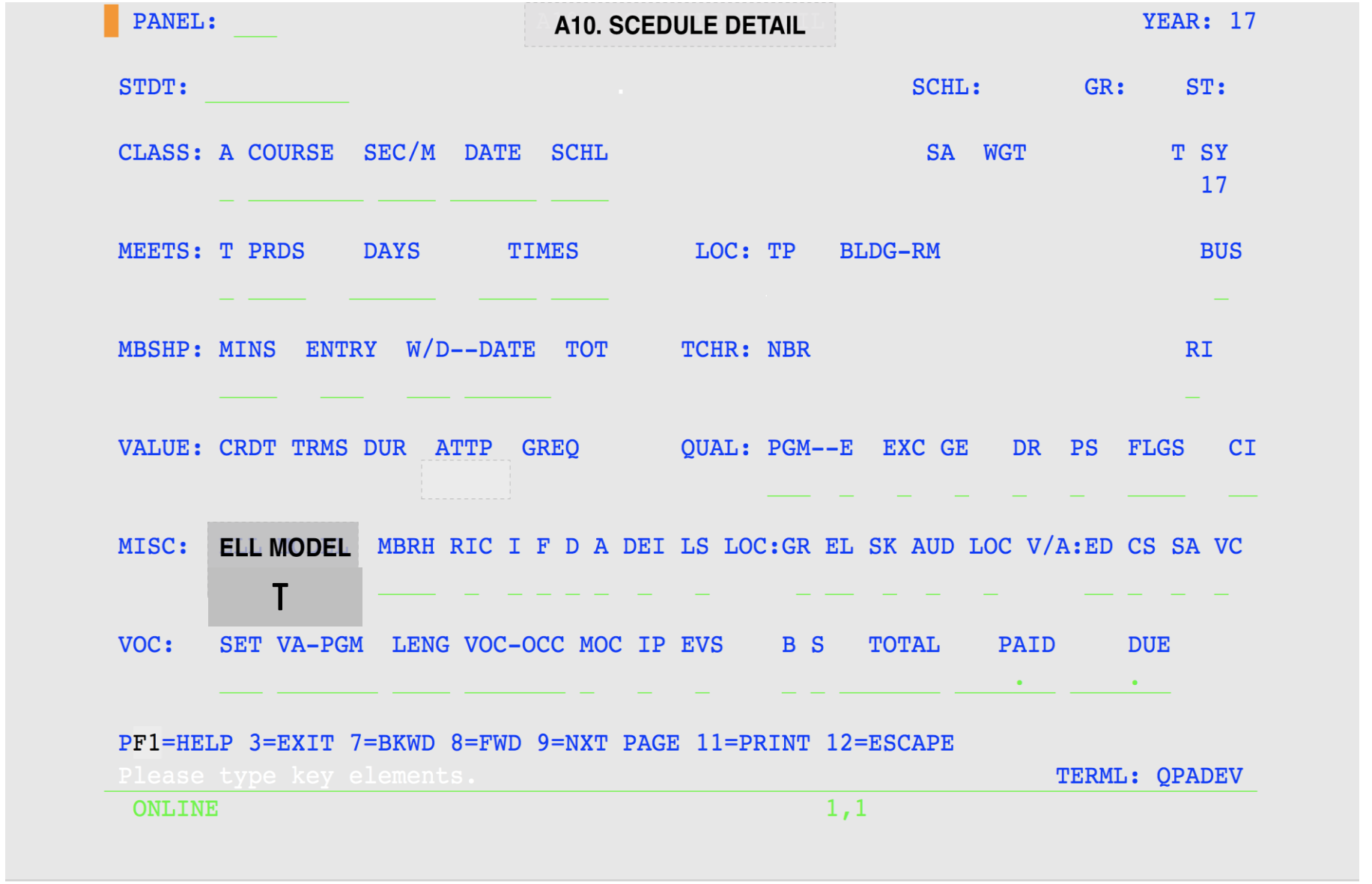
What is entered on the A10 Detail panel?
(back page)

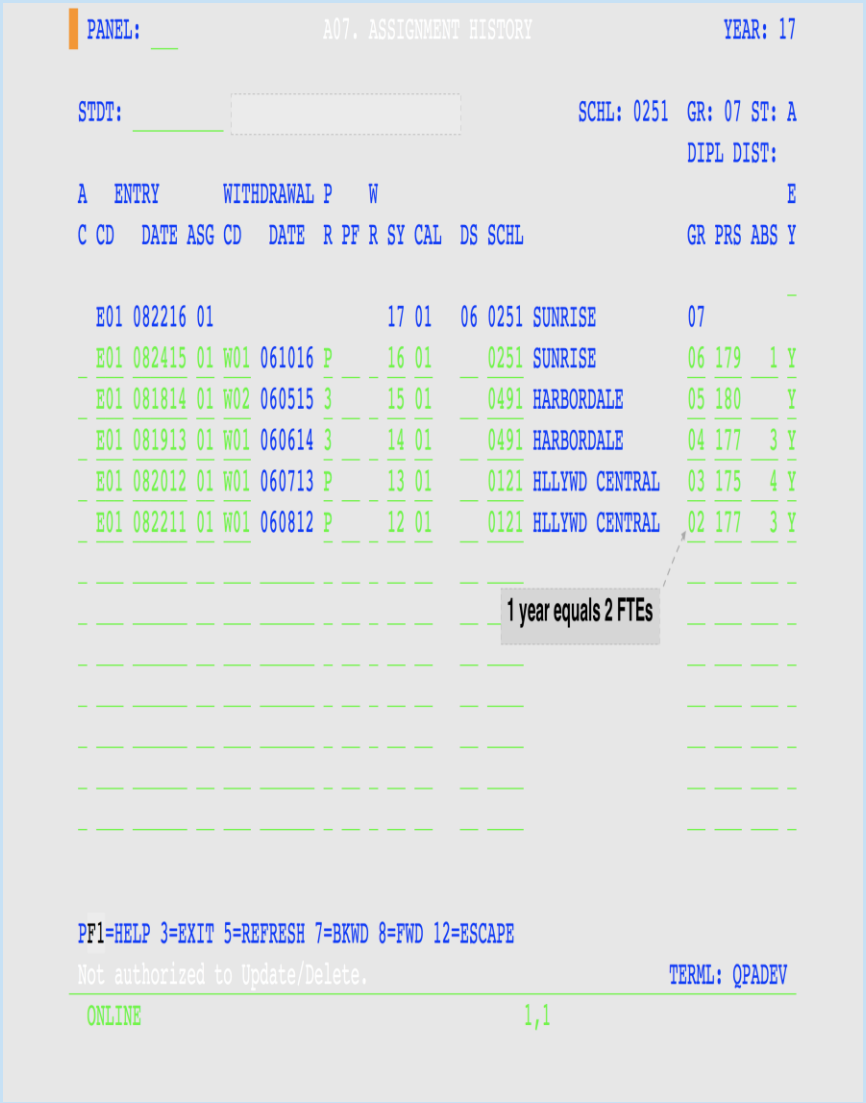
Instructional Model: (ELL Model)

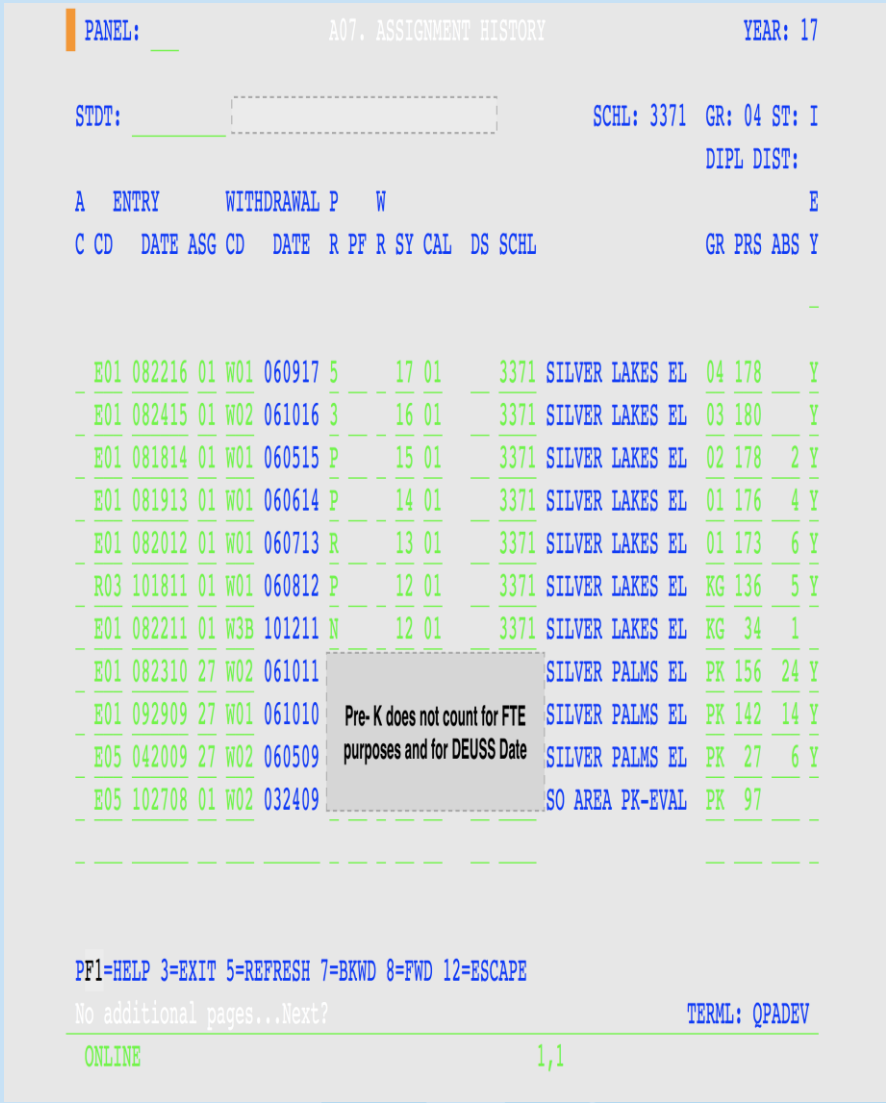
A code that indicates the instructional model/approach used to provide English Language Learners comprehensible instruction.

CODE	DEFINITION
E	Sheltered/Self-Contained – English
S	Sheltered/Self-Contained – Core/Basic Subject Areas
I	Mainstream/Inclusion – English
C	Mainstream/Inclusion – Core/Basic Subject Areas
Z	Not Applicable
T	Dual Language (Two-way Developmental Bilingual Education)

Note: ELLs (LY) who are enrolled in a **Dual Language Program**, must have an ELL Instructional Model code of **"T"**. The IMT must manually enter "T" on each student's A10 Detail panel for **Language Arts**.


PANEL:
A10. SCEDULE DETAIL
YEAR: 17
STDT:
SCHL:
GR:
ST:
CLASS: A COURSE SEC/M DATE SCHL
SA WGT
T SY
17
MEETS: T PRDS DAYS TIMES
LOC: TP BLDG-RM
BUS
MBSHP: MINS ENTRY W/D--DATE TOT
TCHR: NBR
RI
VALUE: CRDT TRMS DUR ATTP GREQ
QUAL: PGM--E EXC GE DR PS FLGS CI
MISC:
ELL MODEL
T
MBRH RIC I F D A DEI LS LOC:GR EL SK AUD LOC V/A:ED CS SA VC
VOC:
SET VA-PGM LENG VOC-OCC MOC IP EVS
B S
TOTAL
PAID
DUE
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 11=PRINT 12=ESCAPE
Please type key elements.
TERML: QPADEV
ONLINE
1,1


PANEL:
A07. ASSIGNMENT HISTORY
YEAR: 17
STDT:
SCHL: 0251 GR: 07 ST: A
DIPL DIST:
A ENTRY WITHDRAWAL P W E
C CD DATE ASG CD DATE R PF R SY CAL DS SCHL GR PRS ABS Y
E01 082216 01 17 01 06 0251 SUNRISE 07
E01 082415 01 W01 061016 P 16 01 0251 SUNRISE 06 179 1 Y
E01 081814 01 W02 060515 3 15 01 0491 HARBORDALE 05 180 Y
E01 081913 01 W01 060614 3 14 01 0491 HARBORDALE 04 177 3 Y
E01 082012 01 W01 060713 P 13 01 0121 HLLYWD CENTRAL 03 175 4 Y
E01 082211 01 W01 060812 P 12 01 0121 HLLYWD CENTRAL 02 177 3 Y
1 year equals 2 FTEs
PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE
Not authorized to Update/Delete.
TERML: QPADEV
ONLINE
1,1


PANEL:
A07. ASSIGNMENT HISTORY
YEAR: 17
STDT:
SCHL: 3371 GR: 04 ST: I
DIPL DIST:
A ENTRY WITHDRAWAL P W E
C CD DATE ASG CD DATE R PF R SY CAL DS SCHL GR PRS ABS Y
E01 082216 01 W01 060917 5 17 01 3371 SILVER LAKES EL 04 178 Y
E01 082415 01 W02 061016 3 16 01 3371 SILVER LAKES EL 03 180 Y
E01 081814 01 W01 060515 P 15 01 3371 SILVER LAKES EL 02 178 2 Y
E01 081913 01 W01 060614 P 14 01 3371 SILVER LAKES EL 01 176 4 Y
E01 082012 01 W01 060713 R 13 01 3371 SILVER LAKES EL 01 173 6 Y
R03 101811 01 W01 060812 P 12 01 3371 SILVER LAKES EL KG 136 5 Y
E01 082211 01 W3B 101211 N 12 01 3371 SILVER LAKES EL KG 34 1
E01 082310 27 W02 061011 SILVER PALMS EL PK 156 24 Y
E01 092909 27 W01 061010 SILVER PALMS EL PK 142 14 Y
E05 042009 27 W02 060509 SILVER PALMS EL PK 27 6 Y
E05 102708 01 W02 032409 SO AREA PK-EVAL PK 97
Pre- K does not count for FTE purposes and for DEUSS Date
PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE
No additional pages...Next?
TERML: QPADEV
ONLINE
1,1

A07 PANEL

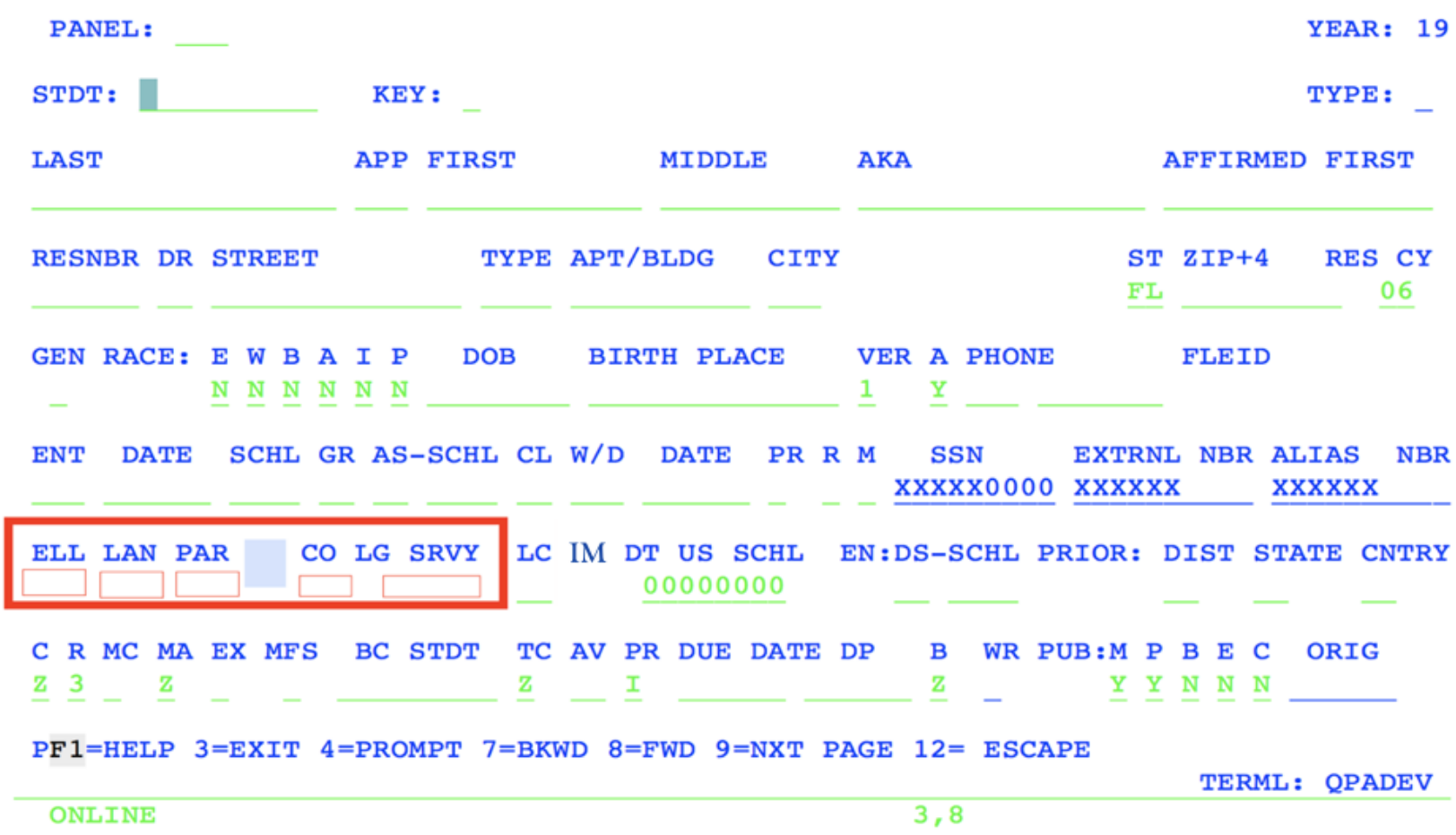
What is entered for Pre-Kindergarten ELLs?

Once a Pre-K student's Home Language Survey is completed by the parent/guardian, and there is one or more affirmative responses you must do the following:

- Open a temporary (**T**) A23 panel
  - -The Class. Date, Entry Date and Plan Date must be the **same** date as the Home Language Survey Date.
  - -The Basis of Entry must be **"T"**.
- Code the student **LY** on the A03 panel
  - -Enter the student's and parent's Language Code,
  - -Enter the Country Code
- The Pre-K student's DEUSS Date is left blank. The **DEUSS date** is updated to the **first day of KG** once the student enters KG.

Note: Pre-K students enter with a Temporary ESOL panel and are not tested until they are ready to enter Kindergarten.

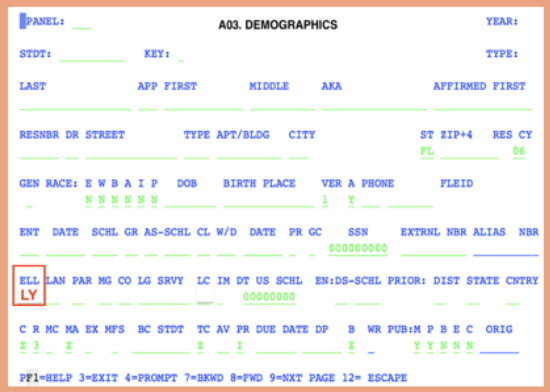
PRE-K A03 PANEL

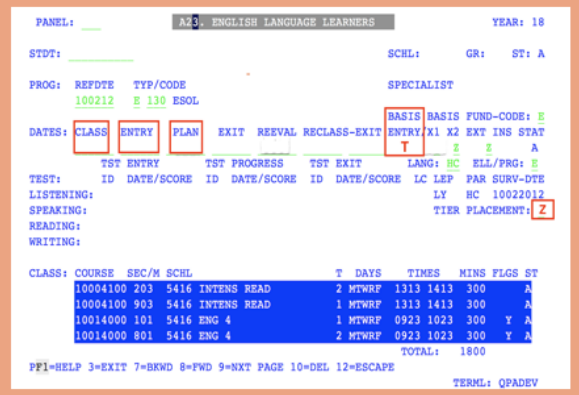


Incoming Pre-K Students

Identified based on HLS

- LY on A03 Panel until Kindergarten
- Temporary A23 Panel
- Class, Entry and Plan Date (same date as Home Language Survey)
- Basis of Entry = "T"
- Tier Placement = Z





What are the procedures for Pre-K as they enter Kindergarten?

PK students (LY-T) tested with the IPT-1 (Aural/Oral) test **before** the start of their Kindergarten school year are classified as **ZZ** if they do not meet entry criteria.

For PK students (LY-T) **upon entering Kindergarten**, an IPT-1 (Aural/Oral) test is administered, and information is updated and reported to the State as follows:

If the student scores Non-English Speaker (**NES**) or Limited English Speaker (**LES**):

Data Element	**Changes to:**
ELL Code	Remains 'LY'
Basis of Entry	"A"
Entry Date	Updated to first day of Kindergarten
Plan Date	Updated to first day of Kindergarten
Classification Date	Date the student was determined eligible based on assessment
All test related data elements	Enter updated information to document aural/oral assessment results.
ESOL Instructional Strategy	Update as needed

After assessing the student using IPT, the student will be identified as:
LY **OR** ZZ (Due to Covid-19)

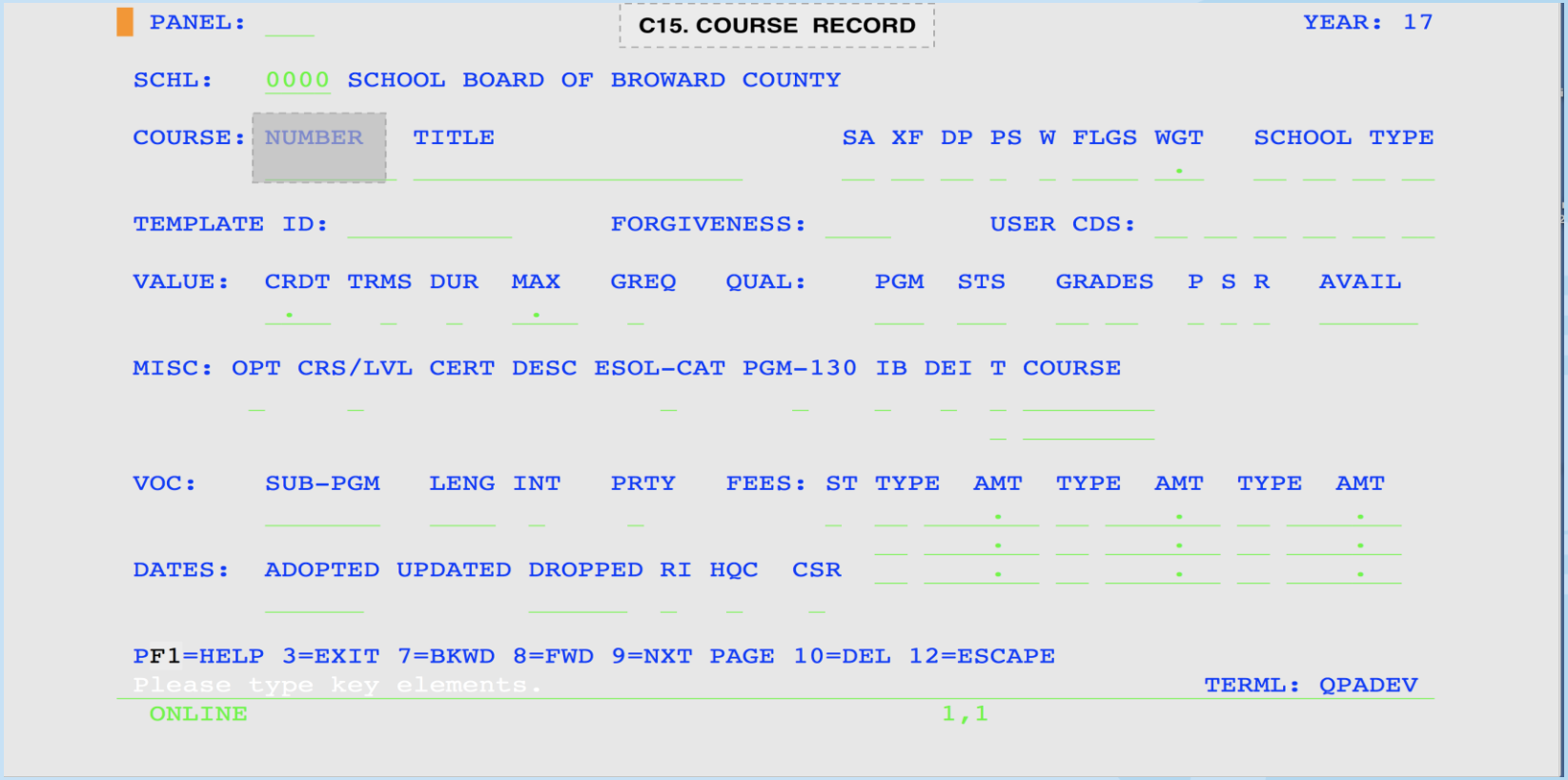
Continuation of Exit Criteria for Pre-Kindergarten

If the student scores Fluent English Speaker (**FES**):

- A03 panel-change the ELL code from LY to "**ZZ**" and enter the Language Classification(LC)(C2, D or E)
- **Do Not Update** the A23 panel

Dual Language Codes entered on TERMS C15 panel

Step 1: Go to the **C15** panel in school year 2020 in TERMS, type in the course number and press enter twice.



Dual Language Codes entered on TERMS Continued

Step 2: Create sections with the new course numbers. Move students into those sections and **transfer DL students who are currently enrolled in the classes ending in "0" to the new classes ending in "D"** (2020-2021 SY).

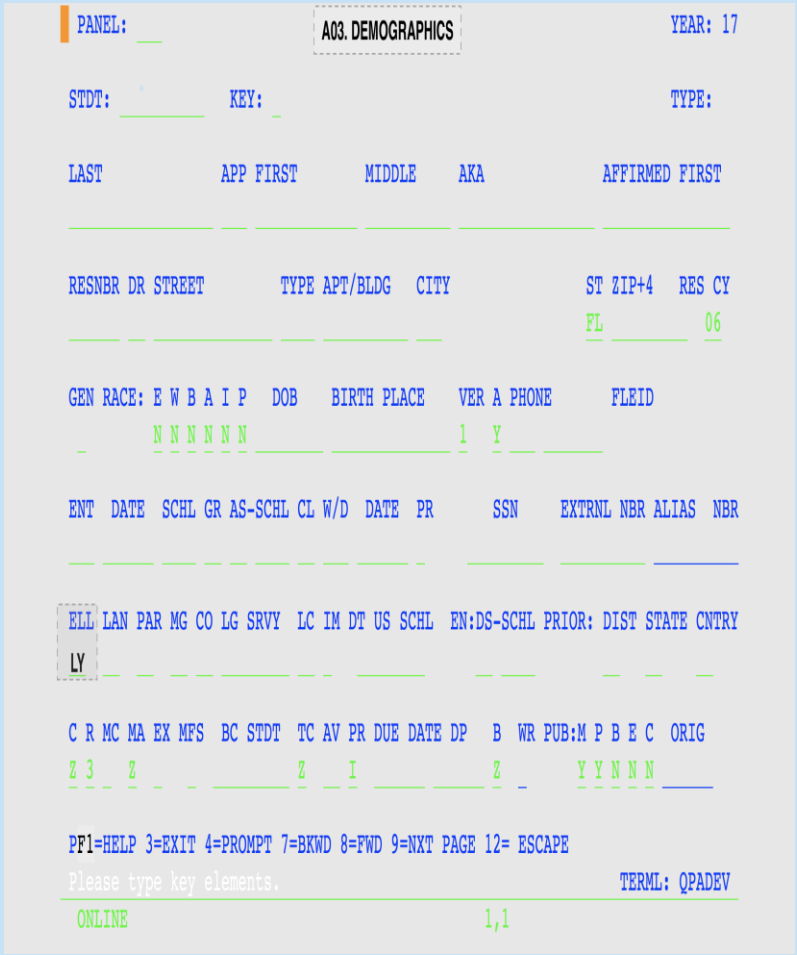
Course Number	Course Titles	Grade LVL
5010041**D**	LANG ARTS DL GR KG	KG
5010042**D**	LANG ARTS DL GR 1	01
5010043**D**	LANG ARTS DL GR 2	02
5010044**D**	LANG ARTS DL GR 3	03
5010045**D**	LANG ARTS DL GR 4	04
5010046**D**	LANG ARTS DL GR 5	05
Middle School Course Codes	Course Titles	M/J – 06
07090000	Spanish for Spanish Speakers	06
1700000A DLRD	Research – (Spanish Novel Studies)	06

Dual Language Codes entered on TERMS Continued

Step 3: Identify active ELLs (LY) in a Dual Language Program. These ELLs must have:

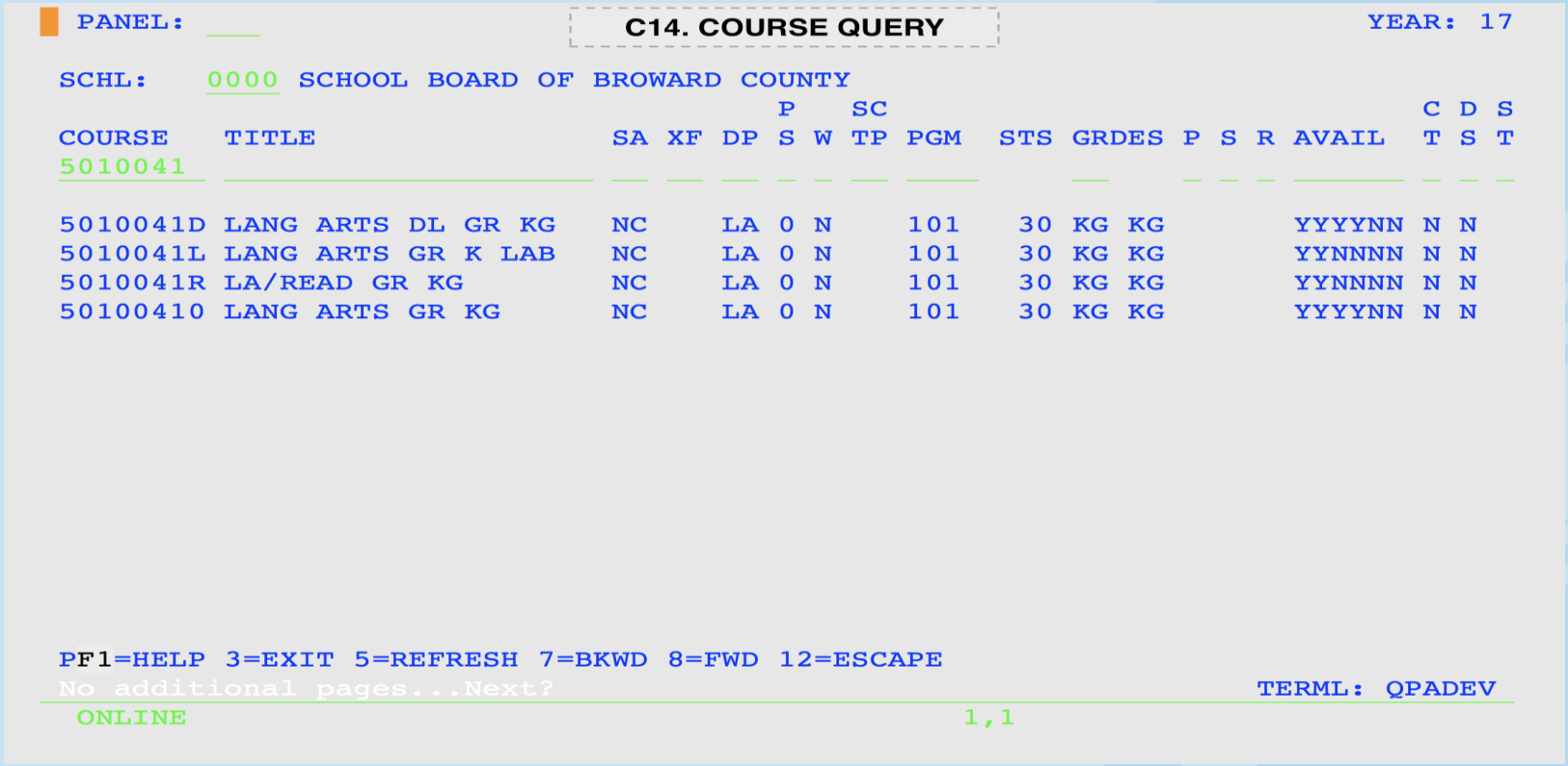
- "T" code on the **A10** panel in the target Language Arts course.
- An active **A23** panel
- An LY code on the **A03** panel

Dual Language Codes entered on TERMS Continued

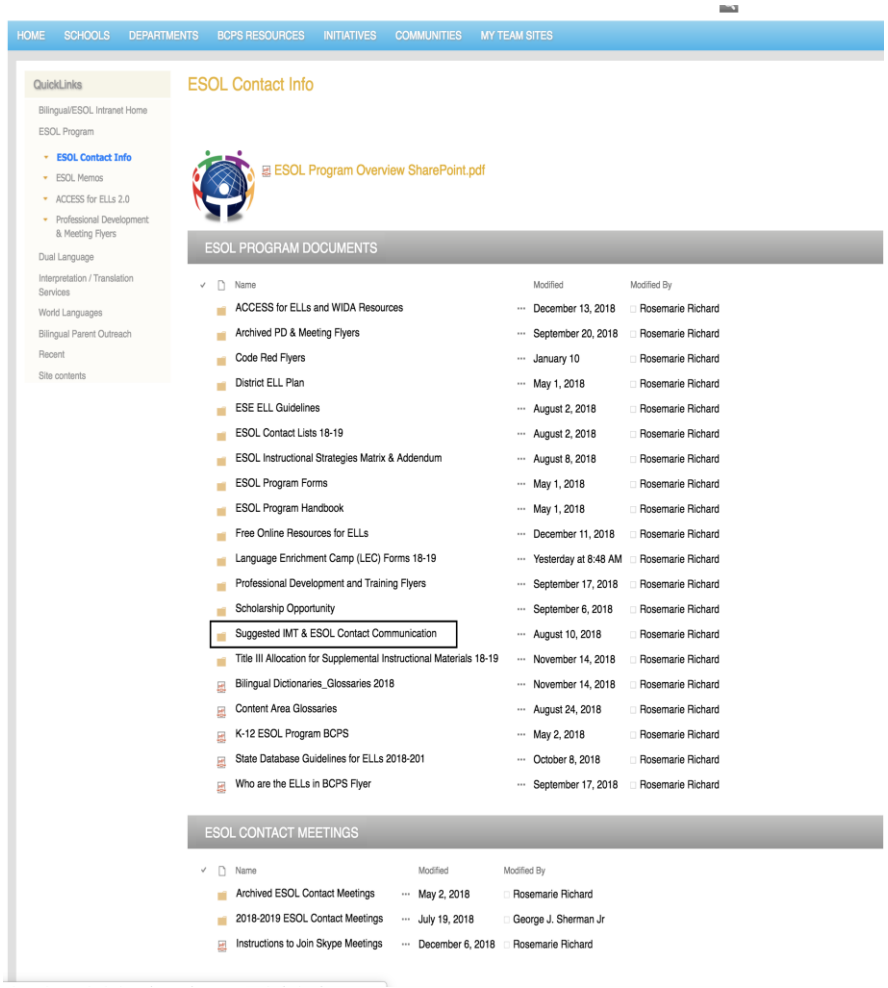


Dual Language Codes entered on TERMS Continued

Step 4: Once a course query is performed on the C14 panel you should see the course numbers followed by the corresponding letter code.



Suggested IMT & ESOL Contact Communication Forms



HTTPS://BROWARDCOUNTYSCHOOLS.SHAREPOINT.COM/SITES/INTRANET/ACADEMICS/LEARNING/ELL/PAGES/ESOL-PROGRAM-PRACTICE.ASPX

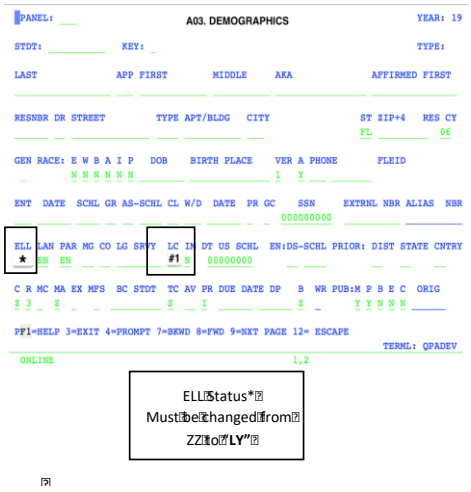
HTTPS://BROWARDSCHOOLS.INSTRUCTURE.COM/COURSES/598658

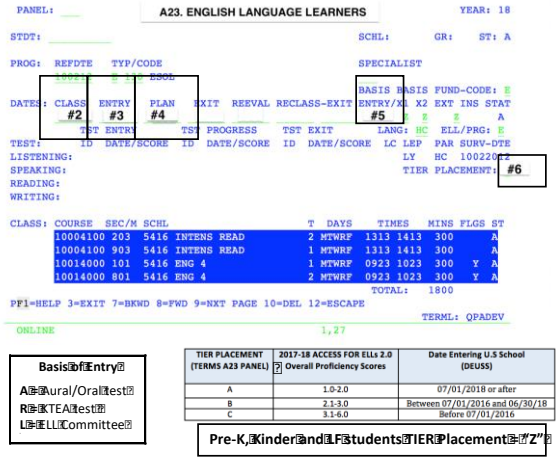
Students who met ENTRY Criteria

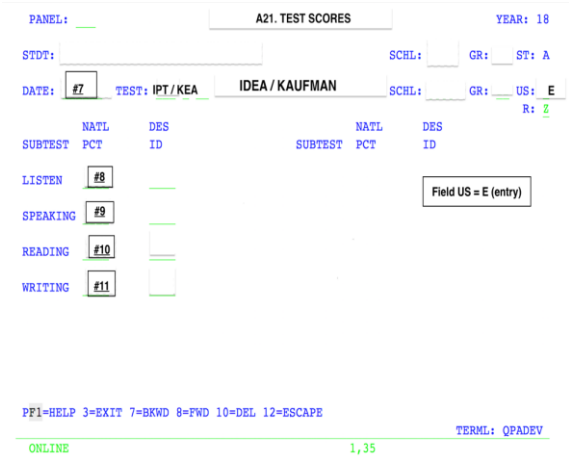
Students who met Entry Criteria

Date submitted to IMT/IMS: _____ Date entered on TERMS: _____

Student ID number	Student Name	#1 Lang. Class.	#2 CLASS Date (Date tested)	#3 ENTRY Date (First day in ESOL program)	#4 PLAN Date	#5 BASIS of ENTRY (A,R,L) "T" only for Pre-K	#6 TIER PLACEMENT (A,B,C,D,Z) Based on DEUSS Date or ACCESS Scores	#7 Date (same as Classification Date)	#8,&#9 Listening/ Speaking IPT test (Percentile Scores)	#10 Reading Kaufman Test (KEA) (if applicable only 3-12 grade) (Percentile Scores)	#11 Writing Kaufman Test (KEA) (if applicable only 3-12 grade) (Percentile Scores)







Students who did NOT meet ENTRY Criteria

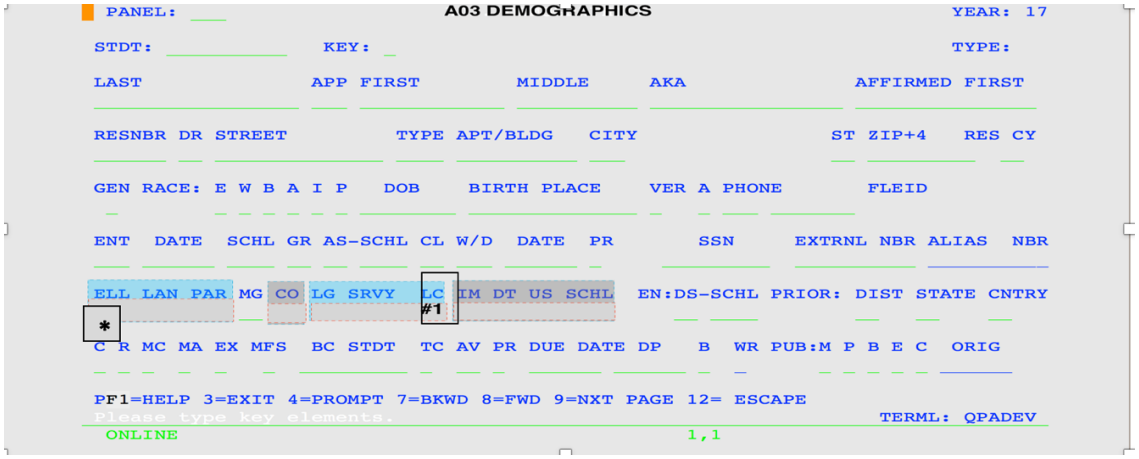
Students who did not meet Entry Criteria

Date submitted to IMT/IMS_____ Date entered on TERMS_____

ESOL Information Required for Students who did not meet Entry Criteria		
Student ID number	Student Name	#1 Language Classification (LC) (C2, D, E, U)

ELL Status *

- Stays as Default **(ZZ)**
- Test scores for placement are **NOT** entered on the A21
- -An A23 is **NOT** opened for students that did not meet entry criteria.



Annual Reviews

ANNUAL REVIEWS

Date submitted to IMT/IMS_____ Date entered on TERMS_____

ESOL Information Required for ANNUAL REVIEWS		
Student ID number	**Student Name**	**#1 PLAN Date** (only update the Plan Date)

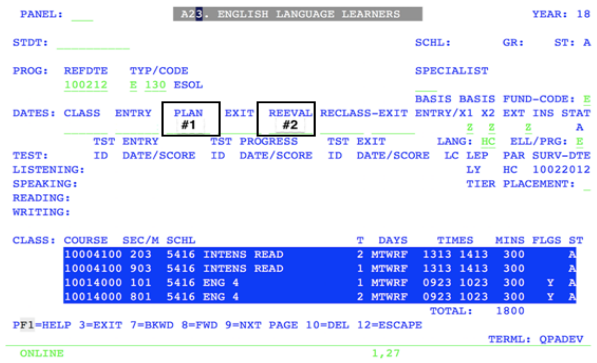
```
PANEL:                 A23. ENGLISH LANGUAGE LEARNERS                    YEAR: 18

STDT:                                                  SCHL:        GR:     ST: A

PROG:   REFDTE    TYP/CODE                             SPECIALIST
        100212    E 130 ESOL                           ___
                                                       BASIS BASIS FUND-CODE: E
DATES:  CLASS   ENTRY   PLAN    EXIT   REEVAL RECLASS-EXIT ENTRY/X1 X2 EXT INS STAT
                        #1                                      Z  Z     Z       A
            TST ENTRY         TST PROGRESS     TST EXIT       LANG: HC   ELL/PRG: E
TEST:       ID  DATE/SCORE    ID  DATE/SCORE   ID  DATE/SCORE  LC LEP  PAR SURV-DTE
LISTENING:                                                      LY   HC  10022012
SPEAKING:                                                       TIER PLACEMENT: _
READING:
WRITING:

CLASS:  COURSE   SEC/M SCHL                        T  DAYS     TIMES    MINS FLGS ST
        10004100 203   5416 INTENS READ            2 MTWRF   1313 1413   300       A
        10004100 903   5416 INTENS READ            1 MTWRF   1313 1413   300       A
        10014000 101   5416 ENG 4                  1 MTWRF   0923 1023   300    Y  A
        10014000 801   5416 ENG 4                  2 MTWRF   0923 1023   300    Y  A
                                                            TOTAL:    1800
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
                                                                  TERML: QPADEV
 ONLINE                                          1,27
```

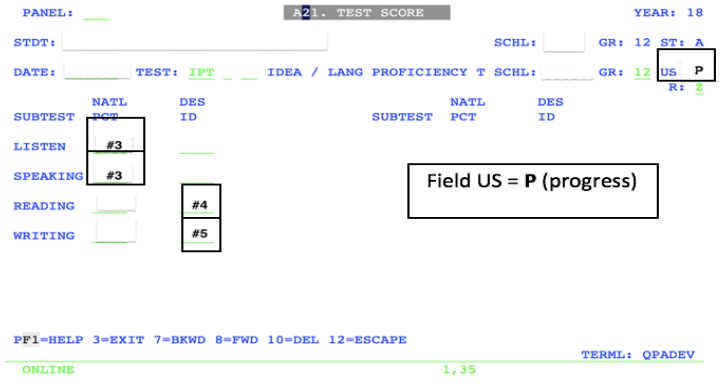
REEVALs (Students who remain in the ESOL Program)

REEVALs (Students who **REMAIN** in the program)

Date submitted to IMT/IMS_____ Date entered on TERMS _____

ESOL Information Required for REEVALs (students who remain in the program)					
Student ID number	**Student Name**	**#1/#2 PLAN/REEVAL Date** (same date) **Note:** Date of ELL Committee Meeting	**A21 panel**		
			#3 Listening/ Speaking Percentile Scores	**#4 Reading** (DES ID) NER, LER, CER	**#5 Writing** (DES ID) NEW, LEW, CEW





REEVALs (Students EXITING with ELL Committee)

REEVALs (Students EXITING with ELL COMMITTEE)

Date submitted to IMT/IMS _____ Date entered on TERMS _____

ESOL Information Required for REEVALs (students who exit program with ELL committee action)					
			A21 panel		
Student ID number	Student Name	#1/#2/#3 PLAN/EXIT/REEVAL Date (same date) Note: Date of ELL Committee Meeting	#6 Listening/ Speaking Percentile Scores	#7 Reading (DES ID) NER, LER, CER	#8 Writing (DES ID) NEW, LEW, CEW

```
 PANEL:                  A23. ENGLISH LANGUAGE LEARNERS                YEAR: 18
 STDT:                                        SCHL:       GR:    ST: A
 PROG:   REFDTE    TYP/CODE                   SPECIALIST
         100212    E 130 ESOL
                                              BASIS BASIS FUND-CODE: E
 DATES: CLASS   ENTRY    PLAN    EXIT   REEVAL RECLASS-EXIT ENTRY/X1 X2 EXT INS STAT
                         #1      #2     #3                  #4    Z    Z      A
            TST ENTRY    TST PROGRESS    TST EXIT          LANG: HC   ELL/PRG: E
 TEST:      ID  DATE/SCORE ID  DATE/SCORE ID  DATE/SCORE   LC LEP  PAR SURV-DTE
 LISTENING:                                                LY  HC  10022012
 SPEAKING:                                                 TIER PLACEMENT: #5
 READING:
 WRITING:

 CLASS: COURSE   SEC/M SCHL                    T  DAYS     TIMES     MINS FLGS ST
        10004100 203   5416 INTENS READ        2 MTWRF  1313 1413   300       A
        10004100 903   5416 INTENS READ        1 MTWRF  1313 1413   300       A
        10014000 101   5416 ENG 4              1 MTWRF  0923 1023   300    Y  A
        10014000 801   5416 ENG 4              2 MTWRF  0923 1023   300    Y  A
                                                        TOTAL:      1800
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
                                                        TERML: QPADEV
 ONLINE                                  1,27
```

#4
BASIS of EXIT
L = ELL COMMITTEE

#5
Tier Placement
Change Tier to Z

```
 PANEL:                  A21. TEST SCORE                       YEAR: 18
 STDT:                                        SCHL:     GR: 12 ST: A
 DATE:        TEST: IPT    IDEA / LANG PROFICIENCY T SCHL:     GR: 12 US:
                                                                R: Z
                NATL    DES                      NATL    DES
 SUBTEST        PCT     ID       SUBTEST         PCT     ID
 LISTEN         #6
 SPEAKING       #6
 READING                #7
 WRITING                #8

PF1=HELP 3=EXIT 7=BKWD 8=FWD 10=DEL 12=ESCAPE
                                                        TERML: QPADEV
 ONLINE                                  1,35
```

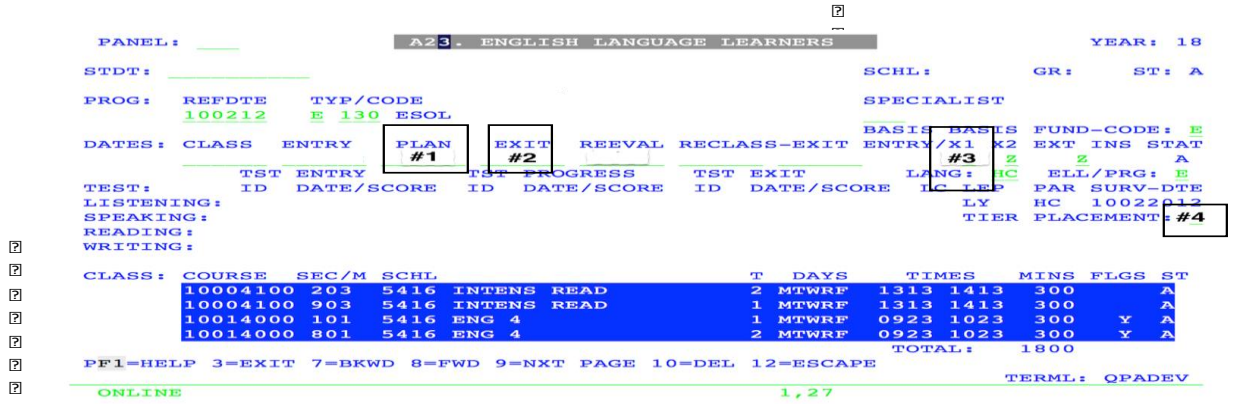
Field **US** = PF1 (progress)

Exiting through an ELL Committee

EXITING Through an ELL Committee

Date Submitted to IMT/IMS _____ Date entered on TERMS _____

ESOL Information Required for EXITING the ESOL Program Through an ELL Committee		
Student ID number	**Student Name**	**#1/#2 PLAN/EXIT Date** (Same date) **Note:** Date of ELL Comm. mtg.



#3
Basis of EXIT
L=ELL Committee

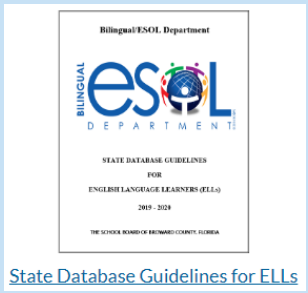
#4
Tier Placement
Change Tier to Z

RESOURCES

ESOL Program CANVAS page

https://browardschools.instructure.com/courses/598658

IMT Suggested Communication Forms



State Database Guidelines for ELLs

Guidelines and updates for all required data elements

TERMS Support

https://browardcountyschools.sharepoint.com/sites/initiatives/TERMS

terms.browardschools.com

Thank you

Martha Villa-Rosa
754-321-2590